

Analysis of Technology Plan – Mission Valley, USD 330

Our school technology plan was adopted in February of last year. It includes:

- Vision Statement
- Employee and Student Use and Rights
- Technology Team Members, responsibilities, and meeting times
- Technology Needs Assessment and how the information is collected
- District Software
- Instructional Technology Vision Statement
- District Technology Use Goals and Objectives
- Current Hardware Infrastructure
- Technology Infrastructure Goals for 2009-2012
- Goals for Technology Usage
- Technology Use Assessment
- Curriculum Integration and Enhancement
- Curriculum Integration Assessment
- Professional Development
- Technology Professional Development Assessment
- Technology Hardware and Software Disposal Policy
- Appendixes: Needs Assessment, Parent/Guardian Technology Survey, Graduate Survey, Student Survey, Employee Usage Form and Student Usage Form

In comparison to other technology plans, USD 330: Mission Valley has a comprehensive plan. It is well structured and takes into account the major components of what should be included in a technology plan (according to the 10 Must Ask article). Our plan, as well as many others, includes a mission statement, goals and objectives for student learning, and staff development. In addition to many plans, it also includes a complete view of the software and hardware in the district, and usage policies. Some items not included in our plan were areas that addressed leadership, evaluation, or extension/communication outside of the school setting. What I like best about our plan is that it is well organized and can be built upon to be made better.

Recommendations: Although our technology plan covers many areas, the goals and objectives are somewhat vague, it lacks an action plan detailing who is responsible and when the goals and objectives are to occur. As a result, several goals and objectives have yet to take place, especially in the area of ongoing expansion of students learning through technology and student use of technology regularly to increase their skills to meet the learning needs of a changing world. One suggestion I would recommend is that each objective has several examples and a specific time that it would be introduced or practiced as well as who is responsible. As it is, no one is addressing the goals or objectives consistently. In addition, many of the objectives in this area require instruction that the educator has yet to be trained in, i.e. use of blogs and wikis, peer mentoring program, using technology to create, awareness of cultural and ethical issues regarding technology, etc. It appears that the Technology Needs Assessment is what will drive the staff development, but it has yet to be given to staff, community, parents, or students. By adding a more specific timeline in Goals and Objectives and Staff Development along with a section regarding who is responsible and when an event will occur, I believe our technology plan will be more usable than in its current state.